**4th Grade Intervention**

**Warm Up-** Making big words

*Given a scrambled word, students will demonstrate* ***application*** *of phonics skills by creating all the small words they can using the letters in the big word and increasing their score each trial.*

**Phonics-** Wilson

*Given a written word created using known sounds, students will demonstrate* ***application*** *of phonics skills by reading words that include those sounds with 100% accuracy.*

*Given a spoken word created using known sounds, students will demonstrate* ***evaluation*** *of phonics skills by writing the word with 100% accuracy.*

**Fluency-** Read Naturally Passages

*Given an instructional level reading passage, students will demonstrate* ***application*** *of phonics and fluency skills by reading words smoothly at a rate that exceeds previous words correct per minute rates.*

Monday- Cold read + teacher reads 1x

Tuesday- Teacher reads 1x, Students read 1x with teacher, Students read 1x on own.

Wednesday- Crazy Professor Game

Thursday- Practice + Questions + Hot Read

Friday- Fluency Test

**Comprehension**- Reading A to Z

*Given a text at their instructional reading level, students will demonstrate* ***application*** *of metacognition by checking for understanding after each page independently 100% of the time.*

*Given a text at their instructional reading level, students will demonstrate* ***evaluation*** *by developing a one sentence summary after each page independently with 100% accuracy.*

*Given a text at their instructional reading level, students will demonstrate* ***application*** *of phonics skills by finding the vowel sounds, chunking, and blending unknown words independently 100% of the time.*