**Social Studies**

\*Please fill out formative data daily on the students level of mastery on the current objective.

\*Please mark where you left off if you weren’t able to finish a lesson on any given day.

**September 24**

Students will complete a pre-test that helps the educator plan instruction and identify the prior geography knowledge of the students.

**Results:** Mason 0% Dakota 0% Kaelan 0% Antwan 0%

Keon 13% Jadin 40%

**October 2**

* When shown a world map with labels and a prompt, students will find the continents within 3 seconds independently with 100% accuracy.

**October 9**

* When given a blank world map and a word bank, students will label the continents independently with 100% accuracy.

<http://www.worldatlas.com/webimage/testmaps/namecont.gif>

**October 16**

* When shown a world map with labels and a prompt, students will find the continents and oceans within 3 seconds independently with 100% accuracy.
* When given a blank world map and a word bank, students will label the oceans and continents independently with 100% accuracy.

<http://www.worldatlas.com/webimage/testmaps/namecont.gif>

**October 23**

* When shown a North America map with labels and a prompt, students will find the countries within 3 seconds independently with 100% accuracy.
* When given a blank map of North America and a word bank, students will label the continents independently with 100% accuracy.

<http://www.eduplace.com/ss/maps/pdf/n_america_nl.pdf>

**Lesson Plan for October 2**

* Tell the kids that we will be studying something called social studies. Social studies talks about the world and about history.
* Before we start learning about what happened in the past, we need to understand our world better. This is called geography.
* It’s important we start here because most of you did not get any answers correct on your pre-test. That is okay, but the next time you take it, I expect you to get every question right!
* Open up the Children’s Atlas and turn to page 4 and 5. Do not read it, but explain to students that this is what the Earth looks like from space. Tell students that we are going to spend the next few months zooming in closer and closer to Chicago so that by Christmas, you should be able to explain to an alien from Mars how to get to your house!
* This is our planet and our planet is called \_\_\_\_\_\_.
* When you zoom in, (open Atlas of North America page 4), you see these big pieces of land called continents. At one point they were all stuck together but the plates under the earth moved and they spread apart. Now we have how many continents? \*have kids count\*
* We have 7 continents! What is a continent again?
* Your goals for this week are to be able to find the continents and to tell me what a continent is. You already mastered the first objective, but we will check it again on Thursday. Now let’s look at the continents.
* Ask Karen to help you play the continent song. The students may dance but they need to listen.
* The first continent we studied was North America. Show them on the map. This is where we live. Read pages 8-13 in the Atlas of North America having students say click or clunk and write down a one sentence summary after each paragraph. You may ask for ideas on one sentence summaries and then decide on one as a group. Write it on a white board while students copy it down on notebook paper. Repeat until you have read all pages.
* Have students show you on the map where North America is and tell you one thing they know about it before you transition into journaling and choice time.

**Lesson Plan for October 4**

* What is a continent?
* How many continents are on Earth?
* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your goals for this week are to be able to find the continents and to tell me what a continent is. You already mastered the first objective, but we will check it again on Thursday. Now let’s look at the continents.
* The first continent we studied was North America and now we’re going to learn about South America. Show them on the map.
* Read pages 82-83 in the Children’s Atlas having students say click or clunk and write down a one sentence summary after each paragraph. You may ask for ideas on one sentence summaries and then decide on one as a group. Write it on a white board while students copy it down on notebook paper. Repeat until you have read both pages.
* Have Karen help you play the continent song and have the children point to them on a map while the song calls out the names of the continents.
* Now we’re going to learn about Antarctica. Only scientists live in Antarctica because it is so cold. Read page 89 in the Children’s Atlas having students say click or clunk and write down a one sentence summary after each paragraph. You may ask for ideas on one sentence summaries and then decide on one as a group. Write it on a white board while students copy it down on notebook paper. Repeat until you have read both pages.
* Have students show you on the map where North America, South America is and tell you one thing they know about it before you transition into journaling and choice time.

**Lesson Plan for October 9**

* What is a continent?
* How many continents are on Earth?
* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your goals for this week are to be able to find the continents and to tell me what a continent is. You already mastered the first objective, but we will check it again on Thursday. Now let’s look at the continents.
* Last week we learned about North America, South America, and Antarctica. Now I’m going to have you become an expert on the other continents. I’m going to assign you a continent. You’re going to look in the books or online and write down three important facts for the other children to know. Review rubric and notes form. Once you finish your research, we will present. (Groups up to you but probably Kaelan, Dakota, and Mason with you doing Asia, Jadin doing Europe, Antwan doing Africa, and Keon doing Australia. )
* Work time. Kids should be ready to present by tomorrow. It’s a quick activity so they do not need to be perfectionists. No choice time until they are finished.

**Lesson Plan for October 11**

* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your goals for this week are to be able to find the continents and to tell me what a continent is. You already mastered the first objective, but we will check it again on Thursday. Now let’s look at the continents.
* Yesterday you became explorers as you learned about your continent today we will quickly present as I fill out your rubric. Then we will take a test where you will need to label all the continents. I want to see if we can move on to the oceans. While kids are presenting, write down the names of the 7 continents on a white board.
* Present and grade as you go (out of 100 points)
* Give Labeling Test with word bank (on white board) and grade as you go (out of 100 points)
* Please turn the rubric and test into me so I can record the scores.

**Lesson Plan for October 16**

* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your goals for this week are to be able to find the continents AND oceans.
* What is the difference between a lake and an ocean? Discuss
* Show a world map and point out the oceans. How many oceans do we have?
* Read pages 34-43 in the Kids World Atlasand have the children write down one new thing they learned about each ocean on a sheet of notebook paper. Feel free to skim. You don’t have to read every word due to time.
* Tell students you’re going to play a game. You’re going to show them a blank map and they must quickly point to either the continent or ocean that you call out. Two people will verse eachother at a time and whoever wins will go against the player next to them. This is called Around the World. Let’s see who can verse the most people before they lose to find who the ultimate winner is.

**Lesson Plan for October 18**

* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your goals for this week are to be able to find the continents AND oceans.
* What is one new thing you learned yesterday?
* Ask Karen to help you play the oceans song. Students may dance the first time but must listen. The second time they must point to the oceans on a map.
* Give students a blank world map. They must label all oceans AND continents and color the map. This is a test grade. Tell the students to keep their work VERY neat because in addition to this being a test grade, it will be used as a project.

**Lesson Plan for October 23**

* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ and on the continent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Today we are going to zoom in even further from space and learn about countries. Countries are chunks of land within continents that have their own government.
* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ , on the continent of \_\_\_\_ , and in the country called the \_\_\_\_\_\_.
* Read pages 6 and 7 in the Atlas of North America to the children.
* Tell them there are lots of countries in North America, but they need to know where Mexico, The United States, and Canada are. There are many smaller countries that make up Central America (show on map), but there are too many to memorize.
* Tell the students that you are going to play a game. You’re going to have one student turn his back while you write a continent, ocean, or country on the white board. The other students must try to make the one student guess what was on the white board without saying its name.

**Lesson Plan for October 25**

* If we are speaking to an alien from Mars, we would tell him that we live on planet \_\_\_\_ , on the continent of \_\_\_\_ , and in the country called the \_\_\_\_\_\_.
* Read pages 68-75 in the Kids World Atlas. Feel free to skim and discuss pictures due to time restrictions.
* Give students a blank North American map. They must label all major countries and color the map. This is a test grade. Tell the students to keep their work VERY neat because in addition to this being a test grade, it will be used as a project.
* If students finish early they may look at the atlases.